

Prime Area: Personal, Social and Emotional Development

This term we will focus on settling in to school. The children will become familiar with routines and school rules, building relationships and learning to share and take turns with peers. They will be encouraged to develop their **independence** in toileting, managing snack time, selecting and using resources. Exploring children's interests and self-beliefs and working on them together as a class in RHE sessions **encouraging self-belief and celebrating difference (diversity)**.



Reception Class
Curriculum Map
Autumn Term 2021

Prime Area: Communication and Language

This term the children will develop their **communication skills** through a variety of adult led activities. They will play games that involve listening to instructions. The children will learn to listen to stories and recall key characters and events. They will have the opportunity to speak in front of the whole class during Show and Tell, encouraging their **independence** and **self-belief**. We will be extending the children's vocabulary in each area of learning.

Specific Area: Literacy

The children will begin to learn Phonics, working on Phase 1-2 of Letters and Sounds. They will play a variety of games to develop their understanding of sounds in words, rhymes, segmenting and blending, and learn that each letter of the alphabet has a corresponding sound. They will learn to sound out and read simple words and captions. We will focus on writing their names and other simple familiar words and begin to develop the print style of handwriting. We will progress to writing simple captions and lists.

Prime Area: Physical Development

The children will take part in weekly PE sessions developing their gross motor control where they will practise a variety of skills through listening games, ball skills and target games in Rugby and Netball. These activities offer opportunities to develop **resilience, independence** and encourage **self-belief**. The children will be given daily opportunities to develop their fine motor control and cutting skills.

Specific Area: Numeracy

During this term, the children will sing lots of counting songs. They will take part in a variety of games and activities that involve recognising, counting, and ordering numbers. In Number, the children will learn to match, sort and compare amounts. They will learn to represent, compare 1, 2, and 3 and learn the composition of 1, 2, and 3. The children will then progress to represent 1-5 and know one more or less. Children will also be exploring pattern, positional language and time.

<p><i>Specific Area: Expressive Arts and Design</i></p> <p>The children will have opportunities to be <i>creative</i> and <i>express themselves</i> through a variety of music, singing, and arts and crafts activities, both child-initiated and adult-led, based on our topics.</p>	<p><i>Characteristics of Effective Learning</i></p> <ul style="list-style-type: none"> • <i>Playing and Exploring</i> • <i>Active Learning</i> • <i>Creating and Thinking Critically</i> 	<p><i>Specific Area: Understanding the World</i></p> <p>This term the children will learn to develop <i>enquiry</i> skills by taking part in activities where they will learn about Autumn, Bonfire Night, Diwali 'The Festival of Lights', Birthdays and Christmas. They will develop their understanding of <i>diversity</i> and learn about similarities and differences between their own and other people's cultures.</p>
<p><i>RE</i></p> <p>Our topics this term are Creation and Incarnation. The children will develop their <i>enquiry</i> skills and explore the questions; 'Why is the word God so important to Christians?' and 'Why do Christians perform Nativity plays at Christmas.'</p>	<p><i>Topics</i></p> <ul style="list-style-type: none"> - <i>Ourselves and our families</i> - <i>Sharing the harvest</i> - <i>Autumn leaves</i> - <i>Stories with repeating patterns</i> - <i>Traditional tales about homes</i> - <i>Light and dark</i> - <i>Space</i> 	<p><i>Special events</i></p> <p>We are aiming to take the children out on their first trip to the local woodland to explore and recognise the signs of Autumn.</p>

Prime Area: Personal, Social and Emotional Development

Giving children the opportunity to speak in front of an audience both in class (Lead learner, home learning sharing, tapestry).

RHE lessons dreams and goals developing **self-belief and resilience**.

'Healthy Me' encouraging children to make sensible choices (**independence**) and manage needs whilst learning about healthy food choices.

Prime Area: Physical Development

Gross motor control- Weekly sessions with Elite on gymnastics and hockey. Teacher-led sessions on movement/ travelling skills and active sessions using play equipment. **Developing resilience**.

Fine motor control- Focussing on letter formation and honing cutting skills.

Prime area: Communication and Language

Paired and group work in all subjects. Circle Time for speaking and listening skills and specific needs. Opportunities for role-play both in child-Initiated sessions and in teacher-led drama based activities.

Supported through our literacy topics, opportunities to discuss stories and relate to own experiences. Children are encouraged to express thoughts and feelings, preferences, and share ideas. Class discussions to support the use of new topic vocabulary and extended vocabulary.

Encouraging self-expression and communication

Specific Area: Literacy

Consolidating phase 2 and beginning to decode longer words. Begin working within phase 3. Guided reading sessions in small groups beginning using the VIPER format. Children reading sentences with repetitive phrases. Introducing more tricky words from the Letters and Sounds' program and consolidating those from the previous phase.

Children encouraged to write captions, labels, instructions and factual sentences using new vocabulary.



Reception Class

Curriculum Map
Spring Term 2021

Specific Area: Maths

In Number we will begin by introducing zero, comparing numbers to 5 and the composition of 4 and 5.

The children will then progress to numbers 6, 7, 8, making pairs and combining two groups. We will then compare numbers to 10 and learn numbers bonds to 10.

The children will have opportunities to use comparative skills exploring mass and capacity, and length, height and time.

We will explore 3D shape and pattern.

<p><i>Specific Area: Expressive Art and Design</i></p> <p>Children will build up their use of songs and dances, with cross-curricular links to Topics and the teaching of music using Charanga.</p> <p>Children will use media such as junk modelling, play dough and construction toys to build 3D models.</p> <p>Children will learn new skills and techniques and apply them to topic-based tasks.</p> <p><i>Fostering creativity.</i></p>	<p><i>Characteristics of Effective Learning:</i></p> <p>Playing and exploring</p> <p>Active learning</p> <p>Creating and thinking critically</p>	<p><i>Specific Area: Understanding of the World</i></p> <p><i>Encouraging enquiry.</i></p> <p>Introducing children to a variety of people in the community through trips and visitors.</p> <p>Exploring the environment in our immediate surroundings specifically thinking about growth and 'new life' in Spring.</p>
<p><i>RE</i></p> <p>The children will develop their <i>enquiry skills</i> and explore the questions:</p> <p>'What stories are special and why?' Focussing on the New Testament.</p> <p>'Why do Christians put a cross in an Easter garden?'</p> <p><i>Encouraging enquiry.</i></p>	<p><i>Topics</i></p> <ul style="list-style-type: none"> • Winter, snow, ice and dark nights. • Dragons • Food and cooking. • Pick up a stick. • Dinosaurs • Spring into Spring. 	<p><i>Special Events:</i></p> <p>Visit the woodland to observe the changes of spring.</p> <p>Visit a nearby farm to see the lambs.</p>

Prime Area: Personal, Social and Emotional Development

Children encouraged more and more to solve their own problems and resolve conflicts *independently*.

Continue to work collaboratively with Robins' class in preparation for September (Summer term 2). Children are encouraged to select their own resources (e.g. in Maths) now that they know how to use them.

RHE lessons focussing on Relationships and changes fostering *self-expression*.

Prime Area: Physical Development

Lacrosse- children will learn how to hit the ball and work as a team, *fostering their communication skills*.

Athletics: children will learn to jump, race and throw and to improve their skills. This will help them to *develop their independence*.

Further practise focus on throwing and catching in active sessions.

Fine motor control handwriting and cutting/fixing skills

Prime area: Communication and Language

Children are encouraged to think about 'how' 'why' and 'what if' questions. *Encouraging their enquiry skills and fostering their communication skills*.

Children are given more opportunities to work with other classes and consider the needs of different audiences.

Children use language relating to time to talk about past, present and future events.

Children given opportunities to discuss and describe whilst extending vocabulary.

Specific Area: Literacy

Consolidating phase 3 and working within phase 4 Letters and Sounds and moving on to phase 5 with some children in preparation for year 1. Continuing to build up a bank of 'sight words' from the tricky words section. Applying their phonics skills in reading sessions to reading words, simple sentences and new vocabulary. Using a variety of punctuation (including finger spaces) to write short sentences when retelling and writing simple reports.



Reception Class

**Curriculum Map
Summer Term 2022**

Specific Area: Maths

In number, the children will be- Building numbers and counting patterns beyond 10.

Adding more and taking away.

Doubling, sharing and grouping odd and even.

Deepening understanding of pattern and relationships.

Children will be given the opportunity to develop their spatial reasoning skills including map work.

<p>Specific Area: Expressive Art and Design Being inspired by the natural world to create pieces of art and design. Exploring colour-mixing and joining methods in art and DT to <i>foster creativity</i>. Learning and performing and continuing to work on expression through movement and singing in active sessions.</p>	<p>Characteristics of Effective Learning:</p> <p><i>Playing and exploring</i></p> <p><i>Active learning</i></p> <p><i>Creating and thinking critically</i></p>	<p>Specific Area: Understanding of the World Watching the development of plants and animals in our 'Lifecycles' topic. Looking at changes over time, <i>understanding diversity</i> between now and the Victorian era (transport and travel). Understanding the past through settings, characters and events encountered in books read in class and storytelling.</p>
<p>RE</p> <p><i>Encouraging children's enquiry</i> skills through RE topics: Which stories are special and why? Focussing on the Old Testament.</p> <p>Which stories are special and Why? Focussing on world faiths. <i>Understanding diversity</i>.</p>	<p>Topics</p> <ul style="list-style-type: none"> • Animal lifecycles • People who help us • Superheroes • Growing plants • Traditional tales; fairy tales • Transport and travel 	<p>Special Events:</p> <p>Growing potatoes, beans and flowers.</p> <p>Hatching butterfly eggs and watching their metamorphosis.</p> <p>To be confirmed-</p> <p>Visiting the fire station Visiting an animal centre. Sports day.</p>