

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Bodsham Church of England Primary School

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,910
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,910
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,910

Swimming Data – July 2021

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Unable to assess
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to assess
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to assess
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unable to swim in 2020-21 school year

Action Plan

Capture your intended actions against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£16,910	Date Updated: July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Each class to receive 2 PE lessons per week, along with active sessions at play and lunchtime	Elite Community Coaches to support teaching in one PE lesson per week. Also to run lunchtime and playtime activity groups for different bubbles at lunchtime	All children were active for at least 30 minutes each day while at school. Physical activity set as home learning during school closure	Return to full PE curriculum when restrictions lifted.	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children are kept active while in bubbles	Extra time and resources allocated to outdoor activities throughout the year, in addition to regular PE lessons Physical activity planned as part of home learning	Children's engagement in lessons remained high during and after lockdown	Consider setting PE homework in 2021-22	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers expand the range of sports they are able to deliver skills teaching in	Teachers plan lessons after team-teaching with Elite coach	Teachers have delivered lessons in: Badminton, quicksticks and lacrosse	Continue to employ Elite Coaches. Revise curriculum in 2021-22 to improve progression

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children develop high quality skills in a wider range of sports Teachers improve their subject knowledge	Elite Community Coaching employed to deliver skills lessons to all children each week	PE curriculum enhanced by teaching of skills in: badminton, quicksticks & lacrosse	Continue to employ Elite Coaches. Revise curriculum in 2021-22 to improve progression Further monitoring of impact by PE leader and review of curriculum 2021-22

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage children to compete against other classes and other schools remotely Maintenance of minibus so it is ready to use when restrictions lifted	Use of Shepway Sports Trust Schools package to provide virtual competitions Link curriculum teaching to possible competition opportunities	All classes took part in at least one virtual competition	Continue to pay into Shepway Sports Competition package. Use minibus to transport children to competitions when restrictions lifted.

Review completed July 2021