

Pupil premium strategy statement

School overview

Metric	Data
School name	Bodsham CEP School
Pupils in school	77
Proportion of disadvantaged pupils	2.5% (Recorded October 2020 Census) 6.5% (4 additional disadvantaged children since October 2020 Census)
Pupil premium allocation this academic year	£3,690.00
Academic year or years covered by statement	2021-22
Publish date	September 2021
Review date	April 2022
Statement authorised by	P Newton
Pupil premium lead	M Stephen
Governor lead	Liz Chapman

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A due to Covid
Writing	N/A due to Covid
Maths	N/A due to Covid

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	All children to achieve the expected standard in phonics by the end of KS1.
Priority 2	To ensure that disadvantaged children make better than expected progress throughout KS2.
Barriers to learning these priorities address	Lack of engagement in homework. Attention Deficit Difficulties
Projected spending	£3,690.00

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To achieve accelerated progress in the next academic year	July 2022
Progress in Writing	To achieve accelerated progress in the next academic year	July 2022
Progress in Mathematics	To achieve accelerated progress in the next academic year	July 2022
Phonics	To ensure all disadvantaged children to achieve the expected level in phonics check by the end of KS1	July 2022
Other	Additional pastoral support for disadvantaged children.	July 2022

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide high quality interventions with appropriate impact monitoring through provision mapping and pupil progress meetings.
Priority 2	Extended targets set for disadvantaged children that require teachers to use Quality First Teaching to accelerate progress.
Barriers to learning these priorities address	Attention Deficit concerns
Projected spending	£2,690.00

Wider strategies for current academic year

Measure	Activity
Priority 1	Free breakfast club offer for all disadvantaged pupils to ensure children are in school on time and ready to learn.
Priority 2	Ensure new staff have appropriate training in classroom strategies to support disadvantaged children.
Barriers to learning these priorities address	Children are sometimes late, therefore not ready for learning in the morning. Lack of home support can sometimes mean children make less progress.
Projected spending	£1,000.00

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	New member of staff entering ECF will require focus on quality first teaching that will target disadvantaged children appropriately.	Work with Induction Tutor, Mentor and SENCo.
Targeted support	Children need to make accelerated progress.	Provision Mapping and Pupil Progress Meetings
Wider strategies	Children not always ready to learn in the morning	Attendance at breakfast club.

Review: last year's aims and outcomes

Aim	Outcome
Offer enrichment activities to Post Looked After Child	Child received additional focus work for maths. Child left the school in Spring 2021
Ensure wellbeing and continuity of learning throughout lockdown	Free after school care resulted in improved attendance of disadvantaged child.
Targeted support for maths and phonics.	Child has maintained consistent progress throughout the year despite Covid disruption.