

Bodsham CEP school Pupil Premium Funding July 2020

Key achievements to date:	Evaluation of impact on areas for further improvement and baseline evidence of need:
<p>School Games Mark: we achieved a gold mark for our participation in sport in school and extra-curricular activities in 2018-19. The additional criteria added for this year were met. Due to Covid, although on track, this was halted for school 2019.</p> <p>We would aim for all children being able to swim 25M by the time they left us in July. Due to Covid this was not achieved this year.</p> <p>All Children have had to opportunity to meet with a professional Olympic athlete and taken part in a sponsored event run by the athlete.</p> <p>All children in years R and 3/4 attended at least one sports event last year. Events were planned for all year groups but cancelled due to Covid. Swimming was planned but due to Covid, lessons could not take place.</p> <p>All children have been given the opportunity to complete in virtual sporting events across the partnership.</p>	<p>An additional focus of making all children more active during the school day – staff meetings to be delivered and PE leader received additional online training from SSG.</p> <p>Children unable to swim 25M at the end of their block of lessons will need to be offered additional sessions next academic year. Lessons will be planned when it is safe to do so.</p> <p>PE audit of equipment to take place. Equipment will be replenished where necessary.</p>

Meeting national curriculum requirements for swimming	
<p>How many of your current Year 6 cohort cannot swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>This years' cohort had not received their lessons prior to the additional requirements for lifesaving/ range of strokes techniques. They have not been assessed due to Covid.</p>	Unknown
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements.</p> <p>As a priority, when it is safe to do so, lessons will recommence.</p>	Not assessed

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
School focus with clarity on intended impact on pupils, (including evidence):	Actions to achieve:	Evaluation
<p>All KS2 children have 2 hours of PE timetabled. 1 hour of this is with a specialist teacher from Elite.</p> <p>All KS1 children have 2 timetabled sessions of PE which is above statutory requirements. YR R also have additional active outdoor sessions.</p> <p>Activity at break times and lunchtimes is encouraged with playground equipment..</p>	<p>Continue funding for Elite.</p> <p>Ensure YR R equipment in all outdoor areas is maintained and replenished. Ongoing staff development with Elite. Staff offered additional CPD through SSG.</p> <p>Continue to monitor and maintain playground equipment.</p>	<p>Explore opportunities for cross curricular learning in staff meetings and school council meetings.</p> <p>Look into the possibility of the 'daily mile' or similar scheme to promote fitness amongst all pupils including those who are less active.</p> <p>Continue to monitor provision of PE across the school. Equipment ordered regularly to replace damaged/ lost items.</p> <p>Continue to monitor playtime equipment and leaders.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Sustainability and suggested next steps:
<p>Pupils are celebrated weekly on school gate (players of the week).</p> <p>School Games board is kept up to date with clubs, events attended and children's achievements outside of school.</p> <p>Many of the events attended have cross curricular links, not only with PHSE but also with more traditionally academic subjects. For example Y1/2s 'Gruffalo trail' will use orienteering skills and look at nature and Geography.</p> <p>Turn taking, competitiveness and working as a team are important in our PE sessions both at school and in competitions we attend.</p> <p>Use links to Science including healthy eating, smoking and the effects of exercise on the body.</p> <p>The focus on 'personal challenge' in PE (children being asked to better their own previous score/ distance/ time) gives opportunity for links with data handling in Maths.</p> <p>Involving school council/ C4L leaders in decision making in PE for example, helping to plan and set up sports day.</p>	<p>Continue to publish weekly and survey school council on its effectiveness.</p> <p>Continue to update as appropriate.</p> <p>Ensure that teachers are aware of the cross-curricular opportunities which can be created, through updates in staff meetings.</p> <p>Continue attendance at events, including a broad variety of activities.</p> <p>Link PHSE aspects of PE to the values of the school.</p> <p>Virtual events to celebrate the core values of love, strength and creativity.</p> <p>Ensure that teachers are aware of criteria for the School Games mark and are confident in using it as an opportunity for cross curricular learning. (Staff meeting).</p> <p>PE leader to work with the across to collect children's ideas on PE and also do thing such as creating posters, leaflets etc.</p>	<p>Meeting school council to assess effectiveness when this is reestablished. School Council has been chosen. Funds may need to be allocated for some of their ideas.</p> <p>Administration for the new website means that sporting achievement can be celebrated more regularly and widely. Ensure that each event is covered on the Facebook page.</p> <p>Facilitate events through Elite and at other local schools. Continue to promote local clubs on the gate when they begin again.</p> <p>Ensure children continue to be booked onto a variety of SSG events virtually. Brief staff in meetings on updates and opportunities for cross-curricular links.</p> <p>Continue funding for SSG package. Continue annual events such as healthy eating/ children's involvement in planning Sports Day when possible.</p> <p>Teachers to highlight SEND pupils in PE assessments and events attendance to allow for increased scrutiny of their participation and provision.</p> <p>PE progression and assessment document is complete and shared with staff members.</p> <p>Previous year's 'cultural element' to Sports Day proved successful. Explore ideas for this years' event with C4L leaders (Y6) and purchase additional resources if required.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils and evidence:	Actions to achieve:	Sustainability and suggested next steps:
<p>Weekly Elite sessions give children expert teaching and teachers model lessons and teaching approaches.</p> <p>Staff are kept up to date with PE developments to ensure children are getting the best provision.</p>	<p>Continue funding for Elite</p> <p>PE leader to continue to participate and assimilate learning from CPD.</p>	<p>Continue Elite funding for next academic year.</p> <p>Liaise with Elite regarding range of sports offered and teachers' training needs.</p> <p>Continue CPD and look for additional opportunities. See CPD above.</p> <p>Rolling timetable created to ensure coverage for children and widen expertise for teachers.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils and evidence:	Actions to achieve:	Sustainability and suggested next steps:
<p>This year's competitions booked online virtually through SSG provide a range of sports and activities. Staff teachers are given advice on upcoming events and preparing the children for them.</p> <p>By the end of the year it is hopeful that Additional clubs will be offered, including outdoor pursuits. The range of clubs offered will need to be monitored each term to ensure a broad range of sport is on offer.</p>	<p>Continue SSG funding and participation in events.</p> <p>Continue monitoring upcoming events and offering guidance.</p> <p>Continue wide variety of clubs when possible. Afterschool club to provide opportunities for children to be active outdoors.</p> <p>Paying for Elite annually.</p>	<p>Provide opportunities for children to be active during after school clubs. Sports clubs will recommence with Elite coaching when safe to do so.</p> <p>Look at additional 'bolt on' opportunities through SSG in broader range of sports.</p> <p>To ensure that the aims of the curriculum are met and staff assess using the assessment guidance given to highlight and gaps.</p>

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils and evidence:	Actions to achieve:	Sustainability and suggested next steps:
<p>FUTURE AIMS WHEN RESRICTIONS ARE LIFTED</p> <p>'Friendly' matches arranged with local schools in the Summer term.</p> <p>Dates for a wide range of sports are booked with SSG virtually, giving each child a chance to enter at least 1 competition.</p> <p>Increased opportunity for intra-school competitions e.g. Dance off, sponsored athlete event, house races and events.</p>	<p>FUTURE AIMS WHEN RESRICTIONS ARE LIFTED</p> <p>Continue to arrange matches and extend through links with local schools.</p> <p>Continue to monitor and facilitate intra-schools events.</p> <p>Continue SSG package and look for additional competition opportunities.</p> <p>Book onto District sports when available.</p> <p>Monitor equipment for house events.</p>	<p>FUTURE AIMS WHEN RESRICTIONS ARE LIFTED</p> <p>Meet with school council for additional competition ideas.</p> <p>Work with rural hubs for ideas on new teams that could compete (e.g. rounders in the summer term).</p> <p>Look at additional opportunities for competition within lessons, including new 'personal challenge'</p> <p>Paying for district sports and Shepway school games annually.</p> <p>Make New links already with local schools</p> <p>Continue to work with Elite and SSG to provide children with opportunities to compete in a wide range of sport. All children have had an opportunity to attend a sporting event again this year.</p> <p>SSG=Shepway school games. C4L = Change for life</p>