

<p>Prime Area: Personal, Social and Emotional Development</p> <p>Children encouraged more and more to solve their own problems and resolve conflicts independently.</p> <p>Continue to work collaboratively with Robins' class in preparation for September (Summer term 2). Children are encouraged to select their own resources (e.g. in Maths) now that they know how to use them.</p>	<p>Prime Area: Physical Development</p> <p>To Be confirmed-</p> <p>Athletics: children will learn to jump, race and throw and to improve their skills. This will help them to develop their independence.</p> <p>Cricket: children will learn how to throw and catch as well as how to hit the ball and work as a team, fostering their communication skills.</p>	<p>Prime area: Communication and Language</p> <p>Children are encouraged to think about 'how' and 'why' questions. Encouraging their enquiry skills and fostering their communication skills.</p> <p>Children are given more opportunities to work with other classes and consider the needs of different audiences. Children use language relating to time to talk about past, present and future events.</p>
<p>Specific Area: Literacy</p> <p>Consolidating phase 4 Letters and Sounds and moving on to phase 5 with some children. Continuing to build up a bank of 'site words' from the tricky words section. Applying their phonics skills in reading sessions.</p> <p>Using a variety of punctuation (including finger spaces) to write short sentences.</p>	 <p>Reception Class Curriculum Map</p> <p>Summer Term 2021</p>	<p>Specific Area: Maths</p> <p>Introducing 'real-life' problems, including sharing.</p> <p>Using the language of time and introducing simple use of money.</p> <p>Consolidating number skills and introducing properties of shape.</p> <p>Ensuring all children are confident with reading and using numbers to 20.</p>
<p>Specific Area: Expressive Art and Design</p> <p>Being inspired by the natural world to create pieces of art and design.</p> <p>Exploring colour-mixing and joining methods in art and DT to foster creativity.</p> <p>Learning and performing sea-shanties and continuing to work on expression through movement in active sessions.</p>	<p>Characteristics of Effective Learning:</p> <p>Playing and exploring</p> <p>Active learning</p> <p>Creating and thinking critically</p>	<p>Specific Area: Understanding of the World</p> <p>Watching the development of plants and animals in our 'Lifecycles' topic.</p> <p>Looking at changes over time at the seaside, understanding diversity between now and the Victorian era.</p> <p>Programming bee-bots using multi-step instructions, fostering communication skills.</p>

RE

Encouraging children's enquiry skills through RE topics:
Which stories are special and why? Focussing on the Old Testament.

Which stories are special and Why? Focussing on world faiths. **Understanding diversity.**

Special Events:

Growing potatoes, beans and flowers. Opportunities to grow a bee friendly zone as part of our creative advocacy project.

Hatching butterfly eggs and watching their metamorphosis.

To be confirmed-

Visiting the seaside.
Visiting the woodland.
Sports day.