

# Coronavirus (COVID-19) catch-up premium spend report

## Bodsham Church of England Primary School

<b>Number of eligible pupils</b>	<b>73</b>	<b>Amount of catch-up premium</b>	<b>£5,840</b>
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**Summary Information (note that new arrivals between Spr2 2019-20 and Aut2 2020-21 have not been included in this data)**

Reading							Writing							Maths																					
Term 3 2019/20 Data			Term 2 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 2 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 2 2020/21 Data			July 2021 Target											
Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS			
R	11	0	1	36	0	1			R	11	0	1	46	0	1			R	22	0	1	9	0	1			R	73	18	2	27	0	2		
1	82	27	2	64	27	2			1	55	27	2	55	0	2			1	73	18	2	27	0	2			1	73	18	2	27	0	2		
2	75	40	3	75	38	3			2	75	25	3	63	13	3			2	75	25	3	75	38	3			2	75	25	3	75	38	3		
3	69	39	4	80	20	4			3	62	23	4	60	20	4			3	62	23	4	73	33	4			3	62	23	4	73	33	4		
4	100	20	5	40	0	5			4	80	20	5	20	0	5			4	80	40	5	80	0	5			4	80	40	5	80	0	5		
5	93	47	6	93	49	6			5	73	27	6	67	0	6			5	80	40	6	67	33	6			5	80	40	6	67	33	6		

**Areas of priority for Catch Up premium:**

1. The biggest falls in expected attainment have been recorded in current Y5 reading and writing and current Y2 reading and maths
2. Less able and the most vulnerable children are demonstrating the largest falls in attainment.
3. Not all pupils have effective learning strategies and behaviours to support catch-up.

**What children need**

[For all children]

- Supporting great teaching.
- Focus on getting writing and KS1 phonics back on track.
- Supporting parents and carers.

[For some children]

- Additional support in reading and/or maths.
- Additional pastoral support.

# Teaching and whole-school strategies



How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
<b>Supporting great teaching</b>		
Professional development webinars to develop effective feedback strategies Agreement of new marking policy to help focus feedback on children's needs and reduce workload.	Impact of new strategies will be monitored by SLT and governors. Evaluation of effective practice will be shared with all staff.	£200
<b>Focus on getting writing back on track</b>		
Delivery of a 'catch up curriculum' when all children return to school with a focus on basic handwriting skills and spelling practice. Implementation of No Nonsense Spelling programme across all classes	Literacy leader to monitor impact of spelling programme	£250
<b>Additional support and focus on reading and/or maths</b>		
Part time teaching staff employed for additional hours for remainder of the school year. Focus on children in KS1 whose progress in phonics and maths has slowed. Additional reading 1:1 and small group. Purchase of Oxford Owls e-library to widen range of age appropriate books available at school and at home.	Progress will be tracked against all targets set for each year group prior to school closures	£5,000  £250
Purchase of subject-specific assessments to identify particular areas where pupils have forgotten or misunderstood key concepts, to enable high quality gap analysis and ensure that new material being covered builds on secure foundations.	Progress will be tracked against targets set in each subject for each year group prior to school closures.	£500

# Teaching and whole-school strategies



## Supporting parents and carers

Providing additional library books and educational resources to families, with support and guidance - offering advice about effective strategies for reading with children. Engagement in Project Salus intensive support offer	Progress will be tracked against reading targets set for each year group prior to school closures	£500
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## Additional pastoral support

Interventions by Pastoral Teaching Assistant focusing on other aspects of learning, such as behaviour or pupils' social and emotional needs, supporting them in the self-regulation of their behaviour.	Progress will be tracked against all targets set for each year group prior to school closures	£250
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