

<p>Prime Area: Personal, Social and Emotional Development</p> <p>Exploring children’s interests and self-beliefs and working on them together as a class in Topic sessions. Our topic this term is ‘Children’s Choice’, encouraging self-belief.</p> <p>Giving children the opportunity to speak in front of an audience both in class (Lead learner, home learning sharing) and beyond (class assembly if permitted).</p>	<p>Prime Area: Physical Development</p> <p>Weekly sessions with Elite on ball skills and gymnastics (to be revised if necessary) . Teacher led sessions on movement/ travelling skills and active sessions using play equipment. Developing resilience.</p> <p>Focussing on pre-cursive letter formation and honing cutting skills.</p>	<p>Prime area: Communication and Language</p> <p>Paired and group work in all subjects. Circle Time for speaking and listening skills and specific needs.</p> <p>Opportunities for role-play both in Child-Initiated sessions and in teacher-led drama based activities.</p> <p>Encouraging self-expression.</p>
<p>Specific Area: Literacy</p> <p>Working within Phase 3 phonics Begin phase 4 phonics. Consolidating phase 2 and beginning to decode longer words. Guided reading sessions in small groups beginning to introduce comprehension questions. Introducing more tricky words from the Letters and Sounds’ program and consolidating those from previous phases.</p>	 <p>Reception Class Curriculum Map</p> <p>Spring Term 2021</p>	<p>Specific Area: Maths</p> <p>Introducing numbers beyond 10; to 20 and beyond for some children. Introducing doubling, halving and estimating. Consolidating and extending addition and subtraction skills.</p> <p>Introducing some simple 3D shapes. Looking at simple ways of measuring, including non-standard measures for weight, length and capacity.</p>
<p>Specific Area: Expressive Art and Design</p> <p>Children will build up their use of songs and dances, with cross-curricular links to Topics.</p> <p>Children will use media such as junk modelling, play dough and construction toys to build 3D models.</p> <p>Children will learn new skills and techniques and apply them to topic-based tasks.</p> <p>Fostering creativity.</p>	<p>Characteristics of Effective Learning:</p> <p>Playing and exploring</p> <p>Active learning</p> <p>Creating and thinking critically</p>	<p>Specific Area: Understanding of the World</p> <p>Encouraging enquiry.</p> <p>Introducing children to a variety of people in the community through trips and visitors (if permitted).</p> <p>Learning to use the qwerty keyboards in ICT sessions to type short words.</p> <p>Exploring the environment in our immediate surroundings specifically thinking about growth and ‘new life’ in Spring.</p>

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The children will develop their enquiry skills and explore the questions:

What stories are special and why? Focussing on the New Testament.

Why do Christians put a cross in an Easter garden?

Encouraging enquiry.

Special Events:

To be confirmed due to Covid restrictions.

Visit the woodland to observe the changes of spring.

Visit a near by farm to see the lambs.