

Saltwood and Bodsham Church of England Primary Schools



Home Learning Schedule

w/b 20th April 2020



Dear Parents and children,

I hope you have had a wonderful Easter break, and enjoyed this beautiful weather that we have been blessed with. I trust you all had a visit from the Easter bunny too!

As this is the first week 'back' to learning, I have included some literacy revision tasks and the numeracy builds on previous class work. If you are unable to work every day, I would suggest that when you do begin, you start with Monday's tasks, as they are all linked this week. At the bottom of the letter I have included all the links to the learning needed – (the numeracy lessons are all under the one link). I hope this makes it easier to run the learning sessions with some independence. The math tasks are set by White Rose Maths; we base our learning in school around their schemes! Each day's task includes a video (about 15 – 20 minutes). It would be helpful if you were able to print the worksheets out, but equally possible to complete work in a workbook too. The answers are included of course! We are starting with SUMMER TERM WEEK 1.

I have been looking at the benefit of blocking some topic / science learning, and considering which topics work best for 'home-learning'. This week I hope you enjoy setting up a Science investigation to observe over a few weeks.

I will be working at Saltwood School on Monday 20th and Tuesday 21st, so I will be unable to monitor my emails regularly throughout the day. I will check them when I return home and reply to any questions. It really is lovely to hear how you are all getting on and to see the photos some of you are sending about your work. Please keep them coming.

I'm missing you all. Stay safe.....and carry on! Miss Skinner

	Literacy	Numeracy
Monday	<p>Literacy – ‘Inverted Commas with Mr. Smith’ video clip.</p> <p>TASK: Design a poster to explain the rules for using speech marks.</p>	<p>Year 3 – Equivalent Fractions 1</p> <p>Year 4 – Make a Whole (Decimals)</p>
Tuesday	<p>Watch the video with Mr. Smith again.</p> <p>TASK: Choose two characters from your book or online game, and write a conversation between them, using speech punctuation.</p>	<p>Year 3 – Equivalent Fractions 2</p> <p>Year 4 – Write Decimals</p>
Wednesday	<p>Can you make a list of synonyms for ‘said’, e.g. shouted, whispered, questioned?</p> <p>TASK: Edit yesterday’s conversation, making sure you vary the ‘said’ word</p>	<p>Year 3 – Compare Fractions</p> <p>Year 4 – Compare Decimals</p>
Thursday	<p>Watch this video about the suffixes –ment and –ly.</p> <p>TASK: Make a poster to explain rules for making adverbs with –ly, and explain the exceptions. Collect a list of correctly spelt adverbs.</p>	<p>Year 3 – Order Fractions</p> <p>Year 4 – Order Decimals</p>
Friday	<p>Applying learning - TASK: Write a paragraph of speech, including a variety of said words, and adverbs. You can choose your characters and theme.</p>	<p>Year 3 – MATHS CHALLENGE</p> <p>Year 4 – MATHS CHALLENGE</p>
<p>All the time!</p> <p>An hour of exercise every day (it doesn’t have to be all at once). You can join Joe Wicks at the start of the day, or choose to do all your exercise outside in the garden perhaps?</p> <p>Read – every day</p> <p>Gratitude journal – I hope you have been keeping this up...try to find something new every day.</p>		

Afternoons – Topic Based..... This week's subject is SCIENCE – GREEN PLANTS

- This week, I would like you to set up an investigation that will run for a few weeks. You will need some small plants – I would suggest mustard and cress, or small lettuces or herbs in pots, with roots.

Hopefully, you will be able to find something in the supermarkets! To make it a fair test, the plants should be of the same kind and roughly the same size.

- You are finding out what plants need to grow. Put two plants on a sunny windowsill but only water one of them. The third plant should be watered at the same time as the sunny one, but should be kept in a dark place.

- This week, I would like you to write or record (video?) your prediction of what will happen to the plants. Then make a little diary to cover 4 weeks, where you will record and draw your observations. You can add pictures of the plants now, for week 1.

LITERACY Monday and Tuesday – link to video 'Inverted commas with Mr Smith'

<https://www.bbc.co.uk/teach/super movers/ks2-english-inverted-commas-with-mr-smith/z62rhhk>

LITERACY Thursday – link to video 'suffixes –ment and -ly

<https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-suffixes-part-2/zvjvrj6>

NUMERACY ALL WEEK

Year 3 link: <https://whiterosemaths.com/homelearning/year-3/>

Year 4 link: <https://whiterosemaths.com/homelearning/year-4/>