

Saltwood and Bodsham Church of England Primary Schools



Home Learning Schedule

w/b 30th March 2020 Robins Year 1/2



Dear Robins and Parents

Well done for completing a week of home learning. Thank you for keeping me updated and feeding back how things were going, both via the Facebook page and through email. Do keep in contact and ask questions if you're not sure of anything.

Hopefully you found the tasks manageable, and everyone was able to do something from the schedule over the week. As we wind down for the Easter holidays I have set some measuring activities for you to try to consolidate learning from earlier in the term. I thought it would also be lovely to look at some poems, write some out in your best handwriting, and have a go at writing your own poems on the theme of senses. When the new term starts we will try some new topics not yet covered this year.

In the meantime, enjoy the sun if it's shining, and remember to be kind to everyone you encounter.

kindest wishes.

Mrs Stephen

Saltwood and Bodsham Church of England Primary Schools



Home Learning Schedule w/b 30th March 2020 Robins



	Morning	Afternoon
Monday	<p>Literacy - Poetry Read the poem below, practising how to read it out loud. Make some actions to go with it, and rehearse it until you know it by heart. . Perform it to your family using a confident voice. Write it out in your best handwriting</p> <p>Five Little Senses All in a Row Andrew Fusek Peters</p> <p><i>You're so sweet!</i> said Lickety Lips, <i>Keep in touch!</i> said Fingertips <i>See you soon!</i> said Eye with a wink Said the nose, <i>Don't cause a stink!</i> <i>Hear me out!</i> said the ears immense, Together we make a lot of SENSE!</p>	<p>ICT - We have been working on algorithms this term. Algorithms are a set of instructions for a computer. You can do one of the following:-</p> <p>1) Write a set of simple instructions. This could be to play a game, make a jam sandwich, wash your hands etc.</p> <p>or</p> <p>2) Download Scratch here</p>
	<p>Measurement - Length and height. Find 10 things shorter than a ruler. Measure them carefully in cm remembering to line up the 0 at the beginning of your object. Write down the length of each object and order them from shortest to longest. If you are confident, work out the difference in length between 5 of the objects. Which 2 objects have the greatest difference?</p> <p>(Remember to form your numbers carefully, making sure they are the right way round.)</p>	<p>https://scratch.mit.edu/download</p> <p>Have a go at using simple blocks to make the Sprite move. What else can you make it do?</p>
Tuesday	<p>Find a range of objects that feel different to each other. Use words to describe how they feel. Examples could be rough, soft, scratchy, squidgy. How many different words can you use? Write down as many as you can think of, using phonics to help you spell them. asking your grown up to help with spelling once you've had a go.</p>	<p>Science</p> <p>What are the parts of a plant called? Look at different plants and say what is the same or different about each one. Can you draw, paint or make a plant out of craft materials? Label your plant with the following:- Root, stem, leaf, flower. What is the job of each of these parts of the plant? Can you find out about any other parts of a plant and what they do?</p>
	<p>Measurement - length and height. Do you have a tape measure? If so try to measure some longer objects. What is the longest/shortest object you measured? What is the difference between the longest shortest object?</p>	

Wednesday	<p>Use your words from yesterday to build up a poem about the sense of touch. Here's mine.</p> <p>Who will touch A soft scarf A tickly feather A smooth table. I will!</p> <p>Who will touch A rough brick A prickly cactus A slimy slug Not me!</p> <p>Can you use alliteration and powerful adjectives?</p>	<p>RE</p> <p>Jesus had a new life after he was crucified.</p> <p>Make some Easter cards to celebrate new life!</p>
	<p>Measurement - Plants</p> <p>Can you find some spring plants to measure? Can you name them? Which is the tallest plant? Use the < and > symbols to compare your plants.</p>	

All the time!

Reading and listening to different types of poems.

Phonics and spellings -

Year 1 -ue spelling - ew spelling (notice the sounds oo and yoo)

blue, clue, true, rescue, drew, new, few, grew, flew, threw

Year 2 - common exception words (notice the common spelling patterns)

even, break, streak, great, move, prove, improve, sure, sugar, eye

Activity - kick a ball outside, dance, run in the garden, follow an exercise video on the internet.

Art - Colour, draw, paint - express yourself through your artwork.

Have you made a rainbow for your window yet? Children and families across the world are putting up rainbows for others to see, to make them smile and look forward to a time they can all be together again. If you can email me pictures of your rainbows, I'd love to see them.