

Year 1/2 Curriculum Map 2019 – 20

Autumn 2019		
	Term 1	Term 2
RE	<p>GOD What do Christians believe that God is like? Exploring resilience through Jonah and the Whale.</p>	<p>INCARNATION Why does Christmas matter to Christians? <i>CORE LEARNING</i> Develop self-expression and creativity through creating nativity scenes. Sharing different nativity sets discussing why they are different to explore diversity</p>
PE	<p>Rounders Developing communication skills through working as a team.</p>	<p>Basketball Improve resilience as they develop skills, and enhance self-belief in their abilities.</p>
Computing	<p>Word processing Developing resilience and independence through finding out the parts of a keyboard and how to create written text on screen.</p>	<p>Computer skills Developing independence and self-belief in using a mouse, dragging and highlighting, saving and retrieving files</p>
	<p>Unplugged Coding Giving instructions to make a sandwich, fostering communication skills and resilience</p>	<p>Computer Art Fostering creativity and self-expression through creating pictures in artistic styles such as pointillism and cubism.</p>
Science	<p>Animals Including Humans Encourage enquiry and through taking part in citizen science surveys e.g. amphibian count, national bug survey, bird watching.</p>	<p>Seasonal change Developing enquiry investigating why plants don't grow in the winter.</p>
Music	<p>Hands, feet, heart Encouraging enquiry by exploring pulse and rhythm Exploring diversity through African songs.</p>	<p>Christmas nativity play Rehearsing, working together and performing developing communication skills, self-expression and resilience.</p>
Art and Design	<p>Castles Explore a range of castle/king Queen shapes, develop enquiry in to how shapes and textures can be made Develop resilience through their drawing skills adding line texture and detail</p>	<p>Seasonal Change Explore a range of techniques to produce Seasonal images. Use of self-expression, and creativity and have independent thought.</p>
Design Technology	<p>Design, make and review castles-develop creativity and independence. Work together to help each other and share ideas fostering collaborative communication.</p>	<p>Seasonal Change Self-belief in design and use of a range of materials to develop confidence in their use in making their image.</p>
PSHE		
Topic Based Learning (History and Geography)	<p>Castles How do castles defend the inhabitants? Developing enquiry Presenting findings to the whole class encouraging communication skills, and self-belief.</p>	<p>Local Study – Canterbury What is Canterbury like? How does it provide for the needs of its inhabitants? Developing enquiry. Who visits Canterbury and why? Exploring diversity.</p>

Spring 2020		
	Term 3	Term 4
RE	<p>GOSPEL What is the good news that Jesus brings? <i>CORE LEARNING</i> Understanding diversity by recognising that the Gospels have messages for everyone, not just Christians.</p>	<p>SALVATION Why does Easter matter to Christians? <i>CORE LEARNING</i> Making a link between Jesus' experiences of betrayal and how he forgave, developing understanding of resilience and developing empathy.</p>
PE	<p>Dance Foster communication skills through dancing with a partner.</p>	<p>Rugby Encourage self-belief and resilience through team sports.</p>
Computing	<p>Computer art Developing resilience and independence by using painting tools such as brushes and shapes.</p>	<p>Programming toys Fostering communication skills by giving simple instructions to a floor robot.</p>
	<p>Scratch How to debug problems in simple programmes helping to improve resilience and communication skills.</p>	<p>Using the internet Developing enquiry, independence and resilience by making safe searches that bring the results expected</p>
Science	<p>Light Which surfaces are best for reflecting light? Encouraging enquiry skills.</p>	<p>Investigation Unit – Polar regions Communicate with polar scientists through the STEM project. Encourage diversity by recognising that polar researchers are from a range of backgrounds, ethnicities and gender.</p>
Music	<p>I wanna play in a band Learning to appraise and compose rock songs Encouraging self-expression in self-belief.</p>	<p>Zootime Playing instruments, fostering communication skills, creativity and self-expression and self-belief.</p>
Art and Design	<p>Great Fire of London Explore ideas from images from the past of the Great Fire. Develop and foster self-expression and creativity through drawing and colour interpretations of these images.</p>	<p>Polar regions Explore the diverse living conditions within the Polar regions and investigate the animals that live there. Developing independence by experimenting with a range of techniques in drawing and colour adapting with resilience how to make changes and decisions about their work.</p>
Design Technology	<p>Great Fire of London Problem solving and persistence on use of adapting ideas from design to make- resilience. Collaborative and supportive work-developing communication skills.</p>	<p>Polar regions Making decisions and communicating with peers to inform their choices about making a polar region. Develop and explore creativity through the use of modelling materials</p>
PSHE		
Topic Based Learning (History and Geography)	<p>Great Fire of London Children will develop enquiry skills to find out why the fire started and why it was so big. They will express themselves and foster communication through debating between the mayor and the king. Fostering creativity and self-expression through artistic impressions of fire.</p>	<p>Polar Explorers Gain an understanding of diversity through studying Inuit communities, recognising how different their lives are to their own.</p>

Summer 2020		
	Term 5	Term 6
RE	<p>JUDAISM</p> <p>What is a Mezuzah and why do Jewish people have one? Encouraging enquiry.</p>	<p>JUDAISM</p> <p>What is important for Jewish people at Chanukah? Developing empathy and an understanding of diversity.</p>
PE	<p>Gymnastics</p> <p>Fostering creativity through creating a simple travelling routine.</p>	<p>Athletics</p> <p>Encourage self-belief by aiming to beat personal bests in track and field.</p>
Computing	<p>Scratch junior</p> <p>Fostering communication skills and resilience by debugging simple instructions.</p>	<p>Online safety</p> <p>Developing independence and self-belief in making good choices in online behaviours.</p>
	<p>Presentation Skills</p> <p>Fostering creativity and independence learning how to use PowerPoint</p>	<p>Online safety</p> <p>Developing independence and self-belief in making good choices in online behaviours.</p>
Science	<p>Everyday Materials</p> <p>Find out how raw materials are made into new materials – e.g. glass, wool, wood. Encouraging enquiring and communication skills by presenting findings in posters and oral presentations,</p>	<p>Plants</p> <p>Naming plants and trees, developing independence and self-belief, by being able to recognise and talk about plants in our locality.</p>
Music	<p>Friendship song</p> <p>Discussion about how we show friendship, helping to improve understanding of diversity</p>	<p>Reflect Rewind and Replay</p> <p>Listen and appraise, creating compositions, fostering creativity and self-expression.</p>
Art and Design	<p>Houses and homes</p> <p>Looking at how people live comparing villages, towns and cities- understanding diversity.</p>	<p>Beautiful beaches</p> <p>Sharing individual experiences of beaches they have visited – diversity. Exploring creativity and self-expression to create their own interpretations using a range of approaches</p>
Design Technology	<p>Houses and Homes</p> <p>Develop independent thought and work, plan and make their own room in a house making creative choices on how to use a range of materials.</p>	<p>Beautiful beaches</p> <p>Independent choice of variety of materials and approaches that can be used and reflection on their work to develop resilience.</p>
PSHE		
Topic Based Learning (History and Geography)	<p>Houses and Homes</p> <p>Local walk around Bodsham to map the houses and identify the materials used, developing enquiry and communication skills.</p>	<p>Beautiful Beaches</p> <p>Fostering creativity and developing enquiry through studying historical images of seaside holidays from the past, and recreating them using a range of media.</p>