

# Bodsham CEP School Sports Premium Funding October 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>School Games Mark: we achieved a gold mark for our participation in sport in school and extra-curricular activities in 2017-18. The additional criteria added for this year were met.</p> <p>All children could swim 25M by the time they left us in July.</p> <p>All children attended at least one sports event last year. Year 3 and Year 4 children were all given the opportunity to attend swimming lessons.</p>	<p>An additional focus of making all children more active during the school day. A baseline and system to record current and future levels will need to be made.</p> <p>3 Children unable to swim 25M at the end of their block of lessons will need to be offered additional sessions this year. All of these children are now in Year 6.</p> <p>No Year 5 children are unable to swim 25M this year.</p> <p>Year 5 play leaders to take on more responsibilities at playtime. An audit of equipment has taken place to ensure they have everything they need.</p>

<b>Meeting national curriculum requirements for swimming</b>	
<p>How many of your current Year 6 cohort cannot swim competently, confidently and proficiently over a distance of at least 25 meters?</p>	<p>3 children.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements.</p>	<p>For the Y6s who left in July, the school paid for a block of 12 additional lessons at a local sports center for 1 child. The child was subsequently able to swim 25M.</p> <p>The school also paid for 1 year 5 child to have 10 additional lessons, so that he can work up to the 25M target in Year 6.</p> <p>This academic year we have offered additional lessons to 2 additional children in Year 6.</p>

## Action Plan and Budget Tracking

Bodsham Church of England Primary School will receive £16,860 of Sports funding in 2018/19. It will be spent to achieve improvements in the 5 key indicators.

<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		
School focus with clarity on intended <b>impact on pupils, (including evidence):</b>	Actions to achieve:	Sustainability and suggested next steps:
<p>All KS2 children have 2 hours of PE timetabled. 1 hour of this is with a specialist teacher from Elite.</p> <p>All KS1 and YR children have 2 timetabled sessions of PE which is above statutory requirements. YR R also have additional active outdoor sessions.</p> <p>Activity at break times and lunchtimes is encouraged with playground equipment maintained and sports leaders from KS2.</p>	<p>Continue funding for Elite.</p> <p>Ensure YR R equipment in all outdoor areas is maintained.</p> <p>Ongoing staff development with Elite. Staff offered additional CPD through SSG.</p> <p>Ensure that the Y5 children in Sept 2018 are trained as sports leaders.</p> <p>Continue to monitor and maintain playground equipment.</p>	<p>Explore opportunities for cross curricular learning in staff meetings and school council meetings.</p> <p>Look into the possibility of the 'daily mile' or similar scheme to promote fitness amongst all pupils including those who are less active.</p> <p>Continue to monitor provision of PE across the school.</p> <p>Continue to monitor playtime equipment and leaders.</p>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Sustainability and suggested next steps:
<p>Pupils are celebrated weekly on school gate (players of the week).</p> <p>School Games board is kept up to date with clubs, events attended and children's achievements outside of school.</p> <p>Many of the events attended have cross curricular links, not only with PHSE but also with more traditionally academic subjects. For example Y1/2s 'Gruffalo trail' will use orienteering skills and look at nature and Geography.</p> <p>Turn taking, competitiveness and working as a team are important in our PE sessions both at school and in competitions we attend.</p> <p>The C4L program which we use links to Science including healthy eating, smoking and the effects of exercise on the body.</p> <p>The focus on 'personal challenge' in PE (children being asked to better their own previous score/ distance/ time) gives opportunity for links with data handling in Maths.</p> <p>Involving school council/ C4L leaders in decision making in PE for example, helping to plan and set up sports day.</p> <p>Y5 sports leaders are given the opportunity to lead sports at break times; giving them important leadership and teamwork skills for upper KS2 and working towards KS3.</p>	<p>Continue to publish weekly and survey school council on its effectiveness.</p> <p>Continue to update as appropriate.</p> <p>Ensure that teachers are aware of the cross-curricular opportunities which can be created, through updates in staff meetings.</p> <p>Continue attendance at events, including a broad variety of activities.</p> <p>Link PHSE aspects of PE to the values of the school.</p> <p>Continue to train children as C4L leaders annually. Ensure that they are given opportunities to share their knowledge e.g. C4L week in Summer term.</p> <p>Ensure that teachers are aware of criteria for the School Games mark and are confident in using it as an opportunity for cross curricular learning. (Staff meeting).</p> <p>PE leader to work with the across to collect children's ideas on PE and also do thing such as creating posters, leaflets etc.</p> <p>Training sports leaders and continue to train annually. Ensure that they have the equipment they need and monitor effectiveness.</p>	<p>Meeting school council to assess effectiveness will take place in Term 2 once the new School Council has been chosen. Funds may need to be allocated for some of their ideas.</p> <p>Administration for the new website means that sporting achievement can be celebrated more regularly and widely. Ensure that each event is covered on the website.</p> <p>Facilitate events through Elite and at other local schools. Continue to promote local clubs on the gate.</p> <p>Ensure children continue to be booked onto a variety of SSG events. Brief staff in meetings on updates and opportunities for cross-curricular links.</p> <p>Continue funding for SSG package. Continue annual events such as C4L week, children's involvement in planning Sports Day.</p> <p>Continue training upper KS2 children as C4L leaders and Sports Leaders.</p> <p>Teachers to highlight SEND pupils in PE assessments and events attendance to allow for increased scrutiny of their participation and provision.</p> <p>Last year's 'cultural element' to Sports Day proved successful. Explore ideas for this years' event with C4L leaders (Y6) and purchase additional resources if required.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils and evidence:</b>	Actions to achieve:	Sustainability and suggested next steps:
Weekly Elite sessions give children expert teaching and teachers model lessons and teaching approaches.  Staff are kept up to date with PE developments to ensure children are getting the best provision.	Continue funding for Elite  PE leader to continue to participate and assimilate learning from CPD.	Continue Elite funding for next academic year.  Liaise with Elite regarding range of sports offered and teachers' training needs.  Continue CPD and look for additional opportunities.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils and evidence:</b>	Actions to achieve:	Sustainability and suggested next steps:
This year's competitions booked through SSG provide a broad range of sports and activities. Staff teachers are given advice on upcoming events and preparing the children for them.  Additional clubs have been offered this year, including outdoor pursuits. The range of clubs offered will need to be monitored each term to ensure a broad range of sport is on offer.	Continue SSG funding and participation in events.  Continue monitoring upcoming events and offering guidance.  Continue wide variety of clubs.  Paying for Elite annually.	Meet with school council to see which sports they would like to be offered.  Yoga is now offered to KS2 as well as KS1 children as a club. Survey the children on feasible sports which could be offered as sports in a small space.  Look at additional 'bolt on' opportunities through SSG in broader range of sports.  Arrange workshops on less traditional sports in future.  Additional after school Elite clubs to be monitored and participation encouraged through competitions.  Netball and dance club are also offered. Dance club offers the opportunity to perform. Opportunities to compete with the netball team need to be put in place.

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils and evidence:	Actions to achieve:	Sustainability and suggested next steps:
<p>'Friendly' matches arranged for both netball and football with local schools in the Summer term. Football and netball matches already arranged for this academic year.</p> <p>Dates for a wide range of sports are booked with SSG, giving each child a chance to enter at least 1 competition.</p> <p>Increased opportunity for intra-school competitions e.g. Dance off for sports relief, house races and events. Was successful in 2018. Continue to expand on such opportunities.</p> <p>District Sports in Term 6 provided an additional opportunity for a range of athletics. We will enter again this Summer.</p>	<p>Continue to arrange matches and extend through links with local schools.</p> <p>Continue to monitor and facilitate intra-schools events.</p> <p>Continue SSG package and look for additional competition opportunities.</p> <p>Book onto District sports when available.</p> <p>Monitor equipment for house events.</p>	<p>Meet with school council for additional competition ideas.</p> <p>Work with rural hubs for ideas on new teams that could compete (e.g. rounders in the summer term).</p> <p>Look at additional opportunities for competition within lessons, including new 'personal challenge' for kite mark.</p> <p>Paying for district sports and Shepway school games annually.</p> <p>New links already created in T1 with an additional local school for netball and football but we could expand to other sports once links are made.</p> <p>Continue to work with Elite and SSG to provide children with opportunities to compete in a wide range of sport.</p> <p><b>SSG=Shepway school games.</b> <b>C4L = Change for life</b></p>